

SIX PILLARS OF SAFE & JUST SCHOOLS

STUDENTS

Students are welcomed where they are, individuality is valued and celebrated. They are mentally and physically healthy. Their input is valued.

EDUCATORS

Educators are respected and trusted, treated as professionals, happy, and love what they do. They are recognized as highly qualified and their time is valued.

COMMUNITY

The community supports public schools, trusts education employees as experts and is invested in all students. Education is valued. Community members feel welcome and valued by the school.

RESTORATIVE PRACTICES

Teaches skills over consequences, the service fits the issue, and there are enough support/resources. The goal is to provide trusted/supported classroom communities in which we hold each other respectfully accountable.

CURRICULUM

The curriculum is culturally relevant, created with a global mindset, and rooted in research and best practices. It is honest, fluid/individualized, and approached from a holistic focus that allows students to learn and provides connections to careers. It is well-rounded and allows time for play.

BUILDING

Buildings are well-maintained, suitable, sustainable, and conducive to learning and teaching. They are welcoming and accessible. School buildings are a place where students want to learn and educators want to teach. Students feel a sense of ownership of these buildings. Buildings are safe and updated, keeping students and educators safe and healthy. There is outdoor space to socialize, explore, play, and learn.